

Awesome Kidz 3

Unit 4 Lesson 8



Aim: Students will practice basic conversational skills in a restaurant setting, learning how to order food and drink. They will focus on using polite phrases such as "I would like..." and "please," while recognizing key food vocabulary.

Time: 45-60 minutes

Materials:

- Pictures of a restaurant, menus, and waiters. (You can also use the menus from the previous lessons).
- AK audio track

Tip: During the role-play, model politeness and encourage students to use "please" and "thank you" throughout their conversations. Use gentle correction and positive reinforcement to build confidence.

Engage:

Restaurant Role-Play Introduction

- Start by discussing the experience of going to a restaurant. Ask students, "Have you ever been to a restaurant?" "What do you do there?" Show pictures of a menu, waiters, and customers. Introduce the concept of ordering food.
- Introduce key phrases, "I would like...please," "Hello," and "Thank you."

Explore & Practice:

With the Book

- Display the book page and show the conversation between the customer and the waiter. Play the audio track for students to listen and then repeat the dialogue.

Role-Play in Pairs

- Split students into pairs, one playing the role of the customer and the other as the waiter. Provide each pair with a simple menu that includes pictures of the food from the lesson (hamburger, soda, salad, juice). Have them practice ordering food, switching roles after a few minutes.

-Encourage the children to use their imagination to create the setting. Let them pretend they are in a restaurant, practicing their social skills through free play.

Closing:

Sharing Time: Favorite Food

- Gather students together and have them share what food they ordered during the role-play. Each student should say a sentence like, "I ordered a salad," or "I had a hamburger."

- Reinforce the food vocabulary they learned and practice sentence structure.