

## Awesome Kidz 1 Unit 4 Lesson 8



**Aim:** Students will practice fine motor skills through tracing and colouring while learning to recognize and count the numbers six and seven.

**Time:** 45-60 minutes

### **Materials:**

- Flashcards with numbers 1 to 7.
- Real objects like crayons, blocks, or small toys for counting.
- Crayons or colored pencils for colouring.
- Small objects like beads, buttons, or blocks.
- Two trays for counting.

**Tip:** In addition to the tracing activity, using objects the children can touch and count reinforces their understanding of numbers. Be patient as they may need time to grasp the difference between six and seven. Praise effort rather than accuracy to keep children motivated, especially in tasks like tracing.

### **Engage:**

#### Number Hunt

- Start with a number recognition game. Show numbers 1 to 10 on flashcards. Ask students to identify the numbers and point out numbers six and seven. Hold up flashcards for 6 and 7 and ask, "Who can find number 6?" and "Where is number 7?"
- Use real objects to count, such as crayons, blocks, or small toys, and group them into sets of six and seven. Say, "Let's count six blocks together!" and "Let's count seven toys!"

### **Explore & Practice:**

#### With the Book

##### Trace and Colour

- Distribute books. Model how to trace the numbers and lines, saying the number aloud: "I am tracing the number six. I am tracing the number seven." Once they finish tracing, allow them to colour the pictures. Encourage them to use their favorite colours. As they trace, guide them with counting practice: "Let's count six fries. Let's count seven fries."

#### Number Tray

- Set up trays with small objects (like beads or buttons) in two groups, one with six and one with seven. Allow children to count the objects in each tray. This hands-on activity helps reinforce number concepts through sensory exploration. Let the children arrange objects into different shapes or patterns, aligning with the Montessori method of tactile learning.

### **Closing:**

## Numbers Yoga

Tell students: *"Let's make our bodies into numbers!"*

Show them simple poses:

- **Number 6:** curl arms into a circle while standing straight (like the loop of a 6).
- **Number 7:** stand tall and extend one arm straight to the side (like the top of a 7).

Call out: "Number 6!" or "Number 7!" and students switch poses.

Finish with a deep breath together.



**1**

**2**

**3**

**4**

**5**

**6**

**7**

**1**

**2**

**3**

**4**

**5**

**6**

**7**