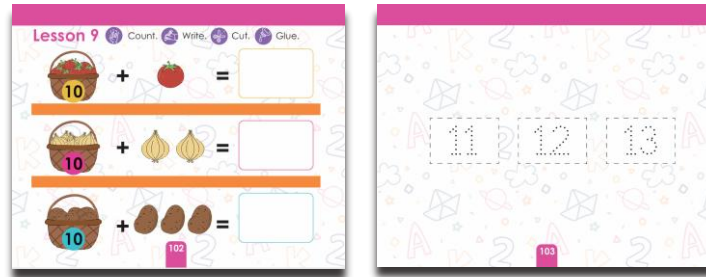


Awesome Kidz 2

Unit 4 Lesson 9



Aim: Students will count vegetables, practice early addition, write numbers, and reinforce vegetable vocabulary through a hands-on cut-and-glue activity. They will strengthen cognitive, motor, and language skills through multisensory learning.

Time: 45-60 minutes

Materials:

- Crayons or coloured pencils
- Blunt scissors and glue sticks
- Number flashcards (1–20)
- Real or toy vegetables (optional)
- Whiteboard and markers for modeling
- Counting song or number chant (optional)
- Big numbers (1–13) cards (optional)

Tip: Before starting the worksheet, reinforce number concepts with physical items. Let children touch and move vegetables or counters to feel quantities. Say numbers clearly and pair the counting with actions to involve the whole body.

Engage:

How Many Vegetables?

-Place a basket on a table with real or toy tomatoes. Count them out loud: “Let’s count together: one, two, three...” Add 1 or 2 more and count again. Ask: “How many now?” “If I add 2 more onions, how many will I have?”. Use fingers and movement as children count.

Explore & Practice:

Count, Write & Glue

-Distribute books. Read aloud together: “Ten tomatoes in the basket, plus one more... how many?” Guide them through each row:

- Count vegetables
- Say the total out loud
- Trace the numbers on the next page.
- Cut and glue the correct number.

Vegetable Number Match

-Give each student a set of vegetable cutouts and numbers. Ask them to make and draw their own “vegetable addition story.” Example: “I have 10 potatoes. I add 3 more. I have 13!”. Encourage storytelling and drawing: “Who picked the potatoes? Where are they going?”

Closing:

Number Jump Game (optional)

-Place numbers (1–13) on the floor. Say a math problem and let students jump to the correct answer. “10 tomatoes plus 1 — jump to 11!”. End with a vegetable counting chant:

*“One red tomato, then one more,
How many do we have? Let’s explore!
Two brown onions, three potatoes –
Counting veggies helps us grow!”*

NOTE: After this lesson, students can make **Fun Book page 73**.

