

Awesome Kidz 3

Unit 4 Lesson 9



Aim: Students will listen and identify food preferences of different characters, practicing their listening skills and food-related vocabulary.

Time: 45-60 minutes

Materials:

- AK audio track
- Flashcards (food)
- Real or toy food items

Tip: For students who struggle with listening comprehension, play the audio multiple times or model the sentences yourself. Encourage students to ask for repetition if they are unsure. Positive reinforcement can help build confidence.

Engage:

Food Preferences Introduction

- Review food vocabulary with flashcards. Show pictures of different foods (salad, fish, hamburger) and ask, “Who likes salad? Who likes hamburgers?” Encourage students to raise their hands or call out their preferences.
- Introduce or review vocabulary: salad, fish, hamburger: “I like ___,” “I don’t like ___.”

Explore & Practice:

With the Book

- Present the book page where there are pictures of people on the left and pictures of food on the right. Play an audio. Have students match the character to the correct food by drawing a line or marking the connection.
- Practice listening comprehension and food vocabulary. Encourage students to repeat the sentences they hear.
- Let students manipulate small, real food models or laminated food pictures and pictures of the characters. They can physically move the food to the character they think likes it, promoting hands-on learning.

Pair Work – Ask and Answer

- In pairs, have students practice asking and answering questions about food preferences. One student asks, “Do you like salad?” and the other responds, “Yes, I like salad,” or “No, I like fish.”

Closing:

What’s Your Favorite?

- Have students share their favorite foods with the class. Each student can say, “I like ___” or “My favorite food is ___,” holding up a picture of the food they are talking about. Encourage students to listen to and respect each other’s preferences, promoting emotional and social development.

NOTE: After this lesson, students can do **Fun Book page 71**.