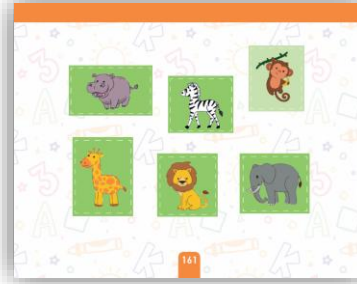
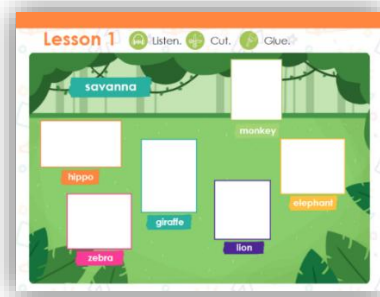


Awesome Kidz 3

Unit 6 Lesson 1



Aim: Students will identify and name savanna animals. They will engage in fine motor skills by cutting and gluing and develop listening skills by following instructions.

Time: 45-60 minutes

Materials:

- Child-safe scissors
- Glue sticks
- Animal figurines (optional for hands-on exploration)
- Markers or crayons
- AK audio track

Tip: Support Fine Motor Development: For younger children or those who need help with cutting, consider pre-cutting the animal images. This allows students to focus on the matching and gluing without frustration.

- Encourage students to work at their own pace. Some may need more time to cut and glue, and that's okay.

Engage:

- Begin with a small talk about the jungle. Ask students: "What animals live in the savanna? Have you ever seen a lion or a monkey?" Show them pictures or real-life animal figurines (if available) to spark their curiosity.

Sensory Warm-up

- Invite children to close their eyes and listen to the savanna sounds (play the audio track). Ask them what animals they hear or imagine. This sets the stage for exploring the animals through sound and creativity.

Explore & Practice:

With the book

- Show the book page and introduce each animal verbally (tiger, lion, bear, monkey, elephant, giraffe). Ask the children to repeat the names aloud as they point to the spaces where the animals will go.
- Encourage discussion by asking, "Which animal do you like the most? Why?"

Cut and Match

- Provide the children with pictures of the animals (if they are printed separately) to cut out.
- Students cut the animals and match each one to its corresponding label on the book page using their own logic.
- As they glue the animals, ask guiding questions like “Where does the monkey go?” to foster understanding and decision-making.

Animal Movement and Role Play

- Once animals are glued, ask the children to stand up and move around the classroom like their favorite animal. They can pretend to roar like lions or swing like monkeys.

Closing:

Storytime

- Gather the children for a short story about savanna animals. You can either read a savanna-themed picture book (**Emergency in The City**) or make up a story that involves all the animals they just glued.

Reflection

- Ask each child to pick their favorite animal from the lesson and share why they like it. Encourage self-expression and emotional connection to their work.

