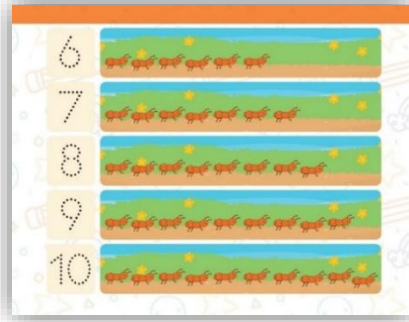


Awesome Kidz 1

Unit 6 Lesson 10



Aim: - Vocabulary focus: Numbers 1-10. Skills: Counting, tracing numbers, and recognizing quantities

Time: 45-60 minutes

Materials:

- Crayons or markers for tracing
- Small counters or objects (e.g., toy ants or stones) for counting
- Number flashcards (1-10)
- Nature items (like leaves or twigs) to create a hands-on counting activity
- Ants go marching – YouTube video

Tip: Encourage children to repeat the numbers multiple times and praise their counting efforts. This builds confidence in number recognition and counting accuracy.

Engage:

Introduction with Counting Objects

- Start by showing the children a small collection of counters or toy ants. Ask them to count the items together with you, focusing on clear pronunciation of each number.
- Use number flashcards, showing each card as you say the number aloud to reinforce the counting sequence.

Ants go marching - YouTube

Play the video and have children sing along.

https://www.youtube.com/watch?v=2S_fbCGwOM&list=RD2S_fbCGwOM&start_radio=1

Explore & Practice:

With the book

- Show the children the ants on the book page and ask them to count how many ants are in each row. Encourage them to say the numbers out loud as they count each row, starting from 1 up to 10.
- As they count, ask questions like, “How many ants are here?” to encourage participation and reinforce understanding.

Tracing Numbers

- Give each child a crayon or marker and have them trace each number on the book page. Encourage them to say the number aloud as they trace it to reinforce number recognition.
- After tracing, review each number by holding up a flashcard and asking the children to point to the corresponding number they traced on the page.

Counting with Nature Items

- Gather small nature items (leaves, stones, or twigs) and invite the children to count these items in groups of 1 to 10. Ask them to arrange the items in rows, similar to the ants on the page.
- Encourage each child to count out loud as they place each item, reinforcing one-to-one correspondence and quantity recognition.

Closing:

Play the video **Ants go marching – YouTube** again and have children sing along and act out.

