

Awesome Kidz 3

Unit 6 Lesson 11



Aim: Students will recognize and act out different physical actions (jump, climb, run, swim, fly) and relate them to animals or people that perform these actions.

Time: 45-60 minutes

Materials:

- Space for movement activities (classroom or outdoor area)
- Action flashcards or pictures representing each action
- Crayons and markers for drawing
- Animal toys or pictures representing animals that jump, climb, run, swim, and fly
- Optional: small obstacle course for physical activity

Tip: Encourage Observation and Imitation: Allow children to observe each other's movements and encourage them to try different actions. Ask questions like, "How does a bird move when it flies?" This promotes social learning and helps children better understand the actions.

Engage:

- Begin with a discussion on actions. Show the flashcards or act out each action (jump, climb, run, swim, fly) and ask students if they can think of any animals or people who do these actions. For example, say, "Can you think of an animal that likes to jump?"

Explore & Practice:

With the book

- Act out each action and ask students to guess what it is (e.g., jump, climb, run, swim, fly). Then, let them take turns acting out the actions. Encourage them to be creative and use their imagination, like pretending to be a frog jumping or a bird flying.
- Refer to the book page and ask students to draw an animal or person in the large space that matches each action. For example, they could draw a rabbit for "jump" or a fish for "swim."

Closing:

Action Obstacle Course

- Set up a small obstacle course in the classroom or outdoor area. Include simple activities for each action, like a spot to jump, an area to “climb” (safely using hands on a wall or low surface), a stretch to run, a “pool” space to pretend to swim, and a “sky” area to pretend to fly.

