

Awesome Kidz 1

Unit 6 Lesson 11



Aim: - Vocabulary focus: descriptive words (small, long, big) and insects (ant, worm, cat as an animal character)

- Skills: Observing, pointing, and using descriptive language

Time: 45-60 minutes

Materials:

- Real or toy insects or pictures of an ant, worm, and a large object (like a cat toy or plush)
- Magnifying glasses (optional)
- Coloured labels or cards with the words “small,” “long,” and “big”
- Mirrors for close observation (optional)

Tip: Make it interactive by emphasizing each descriptive word and encouraging children to say it with enthusiasm. Praise children for their effort in using descriptive words and encourage creativity in their drawings.

Repetition of descriptive words in various contexts helps reinforce vocabulary. Provide gentle guidance and encourage children to observe closely.

Engage:

- Show the children toys or pictures of an ant and a worm, and a larger object like a plush cat to represent the three different sizes.
- Ask questions like, “Is the ant small or big?” and “Is the worm long or short?” to introduce descriptive vocabulary. Encourage them to observe and respond with “small,” “long,” or “big.”

Descriptive Language Game

- Hold up each toy or picture and ask the children to use a descriptive word to describe it. For example, when you show the worm, prompt them to say, “long,” and with the ant, they say, “small.”

Explore & Practice:

With the book

- Show the book page and ask the children to find and point to the ant, worm, and cat. Once they locate each, ask them to describe it using the words “small,” “long,” or “big.”

- Prompt them by saying, “Point to the ant. Is it small or big?” and encourage them to say, “small.”

Observation with Magnifying Glasses

- Give each child a magnifying glass to look closely at the ant and worm toys. Ask them to describe what they see, focusing on size and length. For example, they can say, “The ant is small” or “The worm is long.”

- This hands-on observation reinforces their understanding of descriptive words by connecting them with real objects.

Describing Drawings

- Provide paper and crayons or markers, and ask each child to draw something “big,” “small,” and “long.” For example, they might draw a large animal (like a cat or dog), a tiny insect, and a long worm.

- Encourage them to label each drawing with the descriptive word (you can write it out for them to copy or trace) to practice writing the vocabulary words.

Closing:

Review and Goodbye Game

- Hold up each toy or picture and ask the children to describe it using the words they’ve learned. Go around the circle and have each child say “small,” “long,” or “big” to reinforce the vocabulary.

- End with a playful goodbye song that includes descriptive words, such as “Goodbye, small ant! Goodbye, long worm! Goodbye, big cat!”

