

Awesome Kidz 3

Unit 6 Lesson 12



Aim: Students will practice speaking by discussing which actions (jump, climb, run, swim, fly) they can do and whether their friends can do them, marking the answers accordingly.

Time: 45-60 minutes

Materials:

- Space for movement activities (classroom or outdoor area)
- Stickers or markers for marking in the table
- Action flashcards or pictures (jump, climb, run, swim, fly)
- Name cards for each student

Tip: Foster Interaction: Encourage students to use full sentences, like “I can jump” or “Yes, I can climb.” This will help improve their sentence structure and confidence in speaking. For shy students, pair them with a friend they are comfortable with to build confidence.

Engage:

- Begin by demonstrating each action (jump, climb, run, swim, fly) in front of the class. Invite students to join in by asking, “Who can jump? Let’s see you jump!” Encourage everyone to try each action together.

Explore & Practice:

With the book

Action Interview

- Give each child their book and explain that they will be interviewing two friends to see which actions they can do. Model how to ask a question, such as “Can you jump?” and show how to mark “Yes” by putting a sticker or check in the appropriate box.
- Pair up the students or form small groups and guide them as they ask each other about the actions. Encourage them to answer with “Yes, I can” or “No, I can’t.”

Reflect and Mark

- After the interview, gather the students and ask them to share what they discovered. For instance, “Who can jump? Raise your hand if you can!” Go through each action, allowing students to observe who can do what.

Closing:

Activity: Group Action Circle

- End with a group activity where each student performs an action and the class guesses what it is. For example, one student can “fly” around like a bird, and the others guess, “You are flying!”

