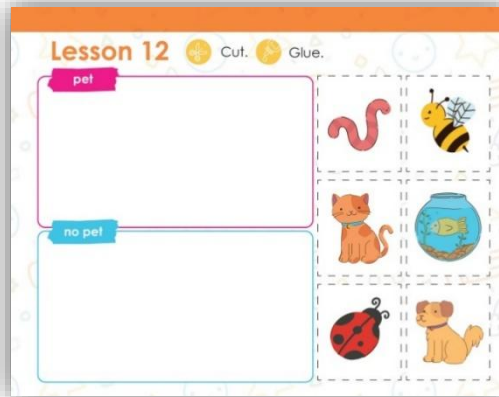


Awesome Kidz 1

Unit 6 Lesson 12



Aim: - Vocabulary focus: pet and non-pet animals

- Skills: Sorting, cutting, gluing, and categorizing animals

Time: 45-60 minutes

Materials:

- Child-safe scissors and glue sticks
- Real or toy animals (pet animals like cat, dog, fish; non-pet animals like worm, bee, ladybug)
- Coloured markers for labeling categories
- Additional images of animals for further sorting practice (optional)

Tip: Make this interactive by having children raise their hands for “pet” or “non-pet” to gauge initial understanding. Encourage each child to talk about why they chose a particular animal as a pet, helping them connect personally with the lesson. Reinforce each child’s participation by giving positive feedback on their sorting skills. Praise their decision-making to build confidence.

Engage:

- Start by showing the children toy animals or pictures of animals on the page (cat, dog, fish, worm, bee, ladybug).
- Ask them, “Who has a pet at home?” and encourage them to talk about their pets. Use this to introduce the idea of “pet” and “non-pet” animals by asking, “Is a cat a pet or not a pet?”

Discussion on Pets

- Explain that some animals can live with us as pets, while others live outside in nature. Hold up each animal picture and ask, “Can this be a pet?” to encourage discussion and prediction.

Explore & Practice:

With the book

- Give each child scissors and glue, and have them cut out the animals on the right side of the book page.

- Once they have cut out each animal, instruct them to sort the animals into the correct boxes: “pet” or “no pet.” As they glue each animal, encourage them to say, “The cat is a pet” or “The bee is not a pet” to reinforce vocabulary and categorization.

Sorting with Real Objects

- Set up a small sorting area with toy animals representing pets and non-pets. Let each child pick up an animal and decide if it’s a pet or not, placing it in the corresponding category.
- This hands-on sorting activity allows them to physically engage with the concept and reinforces the vocabulary through tactile interaction.

Art Activity - Drawing My Pet

- Provide paper and crayons, and ask each child to draw a picture of a pet they would like to have (or their real pet, if they have one).
- Afterward, let them share their drawings with the class and describe their pet, saying things like, “This is my cat. It’s a pet.” This fosters creativity and speaking skills.

Closing:

Pet or Non-Pet Game

- Hold up each animal picture again and ask the children to respond by saying “pet” or “no pet.” This quick review reinforces the sorting done earlier and helps solidify their understanding.

Goodbye Song

- Sing a goodbye song that includes the animals they sorted, such as, “Goodbye, little cat, you are a pet. Goodbye, little bee, you are not a pet!” This reinforces vocabulary in a fun way and wraps up the lesson.

