

Awesome Kidz 3

Unit 6 Lesson 14



Aim: Students will talk about their favorite animals, where these animals live, and what they can do. They will also draw their favorite animal in the blank space.

Time: 45-60 minutes

Materials:

- Crayons, markers, or coloured pencils for drawing
- Animal flashcards or toys to prompt ideas (optional)
- Chart or visual aid to show different habitats (forest, ocean, jungle, etc.)
- Stickers for encouragement

Tip: Encourage Descriptive Language: Prompt students with questions like, “What color is your animal?” or “What does your animal like to eat?” to help them use more descriptive language. This builds vocabulary and encourages them to think in detail.

Engage:

- Begin by asking, “What is your favorite animal?” Show flashcards or toys of various animals to give students ideas. Encourage them to share any information they know about their favorite animals, like where they live or what they can do.

Explore & Practice:

With the book

- Ask each child to draw their favorite animal in the blank space on the book page. Encourage them to add details, such as where the animal lives (e.g., water, jungle, forest) and what it can do (e.g., swim, fly).
- This activity encourages independent creativity and fine motor skill development. Offer guidance but allow them to interpret their favorite animal freely.

Sharing and Talking

- After drawing, have each student share their drawing with the class. They can introduce their animal, describe where it lives, and what it can do, following the example in the lesson (“Whale. It lives in the ocean. It can swim”).

Closing:

Animal Habitat Chart

- Create a large chart with different habitats (forest, ocean, jungle) and have students place their drawings or name cards in the correct habitat section. Discuss which animals live in each habitat.

