

Awesome Kidz 1

Unit 6 Lesson 14



Aim: - Vocabulary focus: actions (sing, fly, jump, sleep) and animals (bee, cat, bird, rabbit). Skills: Tracing, matching, and understanding animal actions

Time: 45-60 minutes

Materials:

- Crayons or markers for tracing
- Toy or picture representations of each animal (bee, cat, bird, rabbit)
- Action flashcards (pictures of singing, flying, jumping, and sleeping)
- Music for singing activity (optional)

Tip: Use a lively tone and big gestures to make each action memorable and enjoyable. Allow each child to take turns with the sorting activity to encourage independence and focused engagement. Encourage each child to participate in the action review game, as repetition helps them solidify the vocabulary. Praising their responses builds confidence.

Engage:

Introduction with Toy Animals or Pictures

- Show the children toy animals or pictures of the bee, cat, bird, and rabbit. Introduce each animal and ask them to make the sound of each animal (e.g., buzzing for the bee, purring for the cat).
- Hold up an action flashcard, like “sing,” and ask, “Which animal likes to sing?” Encourage them to match the action to the animal by guessing.

Movement Game

- Act out each action with the children, like pretending to fly, jump, or sleep. This makes the vocabulary engaging and interactive, allowing them to connect actions with physical movements.

Explore & Practice:

With the book

- Show the book page and ask the children to look at the different actions and animals. Ask them to point to each animal and say, "What does the bee do?" or "What does the cat like to do?"

- After they answer, guide them to draw lines matching each action to the correct animal on the page. For example, the bee "flies," the cat "sleeps," the bird "sings," and the rabbit "jumps."

Tracing Activity

- Ask the children to trace the lines leading to each action on the book page. Encourage them to say the action words as they trace, like "fly" or "jump." This reinforces the connection between actions and vocabulary.

Sorting by Actions

- Set up a sorting activity using the toy animals and action flashcards. Place the action cards (sing, fly, jump, sleep) in different corners, and let each child pick up an animal and move it to the matching action. For example, if they pick up the bird, they would bring it to the "sing" card. This hands-on activity reinforces vocabulary and action recognition.

Closing:

Action and Animal Review Game

- Hold up each toy animal or picture and ask the children to say the action associated with it. For example, "What does the bird do?" and they respond with "sing."

Goodbye Song

- End the lesson with a song that includes each action, such as, "Goodbye, little bee, fly away. Goodbye, little cat, go to sleep..." This reinforces the actions and animals in a fun, memorable way.

