

Awesome Kidz 1

Unit 6 Lesson 15



Aim: - Vocabulary focus: animals (bird, butterfly, spider, rabbit, cat, dog) and their actions or sounds. Skills: Listening, identifying, and colouring

Time: 45-60 minutes

Materials:

- Crayons or coloured pencils for coloring
- Toy animals or pictures of each animal on the page (bird, butterfly, spider, rabbit, cat, dog)
- Audio or video clips of each animal sound (optional)
- A small box with picture cards or toy representations of each animal for an action-matching game
- AK audio track

Tip: Use expressive gestures and sounds to keep the children engaged and make the activity lively. Encourage children to add colors and details to their drawings, and praise their efforts to make them feel proud of their work. Repeating actions and sounds helps children remember vocabulary and keeps the lesson dynamic. Praising their engagement boosts confidence and encourages participation.

Engage:

Introduction with Toy Animals or Pictures

- Begin by showing each animal (bird, butterfly, spider, rabbit, cat, dog) as either a toy or picture. Introduce each animal, and ask questions like, “What sound does the bird make?” or “What does the butterfly do?”
- Play a sound (or make it yourself) for each animal if possible, such as tweeting for the bird or buzzing for the butterfly, to make the introduction fun and engaging.

Movement and Sound Game

- Invite the children to imitate the actions or sounds of each animal, like flying around the room like a butterfly or hopping like a rabbit. This brings an interactive element and connects the vocabulary with movements.

Explore & Practice:

With the book

- Show the book page and go through each animal one by one. As you name each animal, ask the children to point to it on the page.
- After identifying each animal, instruct them to color the circle under each animal while repeating the animal's name and its associated action or sound. For example, "This is a bird, and it sings."

Action Matching Game

- Use a small box with animal picture cards or toy representations. Invite each child to pick an animal from the box and say what sound or action it makes (e.g., "The cat purrs," "The dog barks").
- Allow the children to place each animal in an area labeled with its action or sound, reinforcing the connection between animals and their characteristics.

Animal Drawing

- Give each child paper and crayons and encourage them to draw their favorite animal from the book page. Ask them to add something that shows the animal's action, such as musical notes for a singing bird or a carrot for the rabbit.
- This allows children to creatively express the connection between animals and their actions, enhancing their understanding.

Closing:

Animal Sounds and Actions Review Game

- Hold up each toy animal or picture and ask the children to describe what the animal does, such as "The bird sings" or "The rabbit hops."
- Reinforce each animal's sound or action by having the children repeat it together, adding a rhythmic clap to keep the energy up.

Goodbye Song

- End with a cheerful goodbye song mentioning each animal and its action, such as "Goodbye, little bird, sing a song. Goodbye, little rabbit, hop along!" This reinforces vocabulary and leaves the children with a positive ending to the lesson.

Note: After this lesson, students can do **Fun Book page 57**.