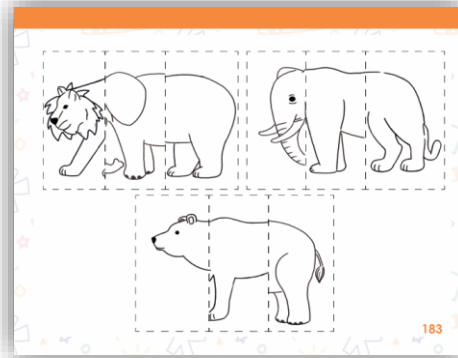




Aim: Students will explore animal characteristics by coloring, cutting, and mixing parts of different animals to create imaginative creatures.

Time: 45-60 minutes

Materials:

- Crayons or markers for colouring
- Safety scissors
- Glue sticks
- Construction paper for creating a background for the new animal creations
- Optional: Animal flashcards or models to reinforce real animal features before the activity

Tip: Encourage Creativity and Individuality: Let students be imaginative with their animal creations and avoid correcting if they choose unexpected colour combinations or features. This encourages self-expression and builds confidence in their artistic choices.

Engage:

- Begin by discussing the three animals in the images (tiger, elephant, bear). Show pictures or toy models of each and ask the children, "What do you notice about each animal?" For example, discuss the tiger's stripes, the elephant's trunk, and the bear's fur.
- Use a approach of storytelling and imaginative description to engage children. For example, describe the tiger prowling through the jungle or the elephant using its trunk to drink water.

Explore & Practice:

Coloring the Animals

- Ask students to colour each animal on the book page. Encourage them to use colors that are accurate (orange and black stripes for the tiger, gray for the elephant, brown for the bear) but allow creativity if they wish to add their own twists.

Cutting and Mixing Animal Parts

- Once they finish colouring, guide the students in cutting out each animal. Then, show them how they can mix parts of the animals (e.g., tiger's head, elephant's body, bear's legs) to create new creatures. They can glue these mixed animals onto construction paper to create a background scene.

- This activity fosters creativity and self-expression by allowing children to design their own "new" animals

Closing:

Show and Tell - My New Animal

- Gather the students and invite them to show their creations to the class. Ask each child to name their new animal and describe it, saying something like, "This is my Lionlephant. It has stripes, a trunk, and big paws." Encourage creativity and use of descriptive language.

