

Awesome Kidz 3

Unit 6 Lesson 19



Aim: Students will practice counting by tens (10, 20, 30, ..., 100) and improve fine motor skills by tracing the numbers.

Time: 45-60 minutes

Materials:

- Crayons or markers for tracing
- Counting blocks or small manipulatives (optional, for hands-on counting)
- Flashcards with numbers 10 to 100
- Toy bananas or cutouts to reinforce the theme (optional)

Tip: Encourage Consistent Counting Practice: Remind students to say each number as they trace or count. This helps build a connection between the physical act of writing and the spoken number, reinforcing memory through multi-sensory learning.

Engage:

- Begin with a counting song or chant, focusing on counting by tens up to 100 (e.g., “10, 20, 30, 40...”). Use toy bananas or other small objects and pretend to “give” them to a toy monkey, saying the numbers as you go. Ask the students to join in by counting along with you.

Explore & Practice:

With the book

- Guide students to look at each banana bucket on the book page and explain that each bucket holds a certain number of bananas. Demonstrate how to trace the numbers by starting at the top of each dotted number and following the shape with their crayon or marker.
- This tracing activity emphasizes fine motor skills and allows students to focus on writing each number independently.
- Tracing the numbers reinforces number recognition and counting by tens, while helping develop pencil control.

Counting with Manipulatives

- If available, provide counting blocks or small objects (like mini toy bananas) and ask students to count out sets of ten. For example, “Let’s count 10 bananas... now 20...” Encourage them to say the numbers aloud as they count each set.

Closing:

Activity: Number Matching Game

- Spread out flashcards with numbers 10 to 100 in random order. Ask each child to pick a flashcard and then find the corresponding number on their book page. They can say, "I have 30" and trace it again on the page.

Note: After this lesson, students can do **Fun Book pages 86 and 87.**

