

## Awesome Kidz 1

### Unit 6 Lesson 2



**Aim:** - Vocabulary focus: pet animals (dog, cat, bird, fish) and spatial recognition in the context of a room setting

**Skills:** Listening, pointing, and tracing

**Time:** 45-60 minutes

#### **Materials:**

- Flashcards of each animal (dog, cat, bird, fish)
- Crayons or markers for tracing
- Small toy or plush representations of each pet
- A play mat or large sheet to represent the “room” where students can place toy animals in different positions
- AK audio track

**Tip:** Praise each child for their participation and effort. This builds confidence and a positive learning experience.

#### **Engage:**

- Begin by telling a simple story about a day in the life of the pets in the room. For example: “Today, the dog, cat, bird, and fish are all inside this cozy room. Let’s find out where each one is!”
- Show each pet’s picture or toy as you introduce them to spark the children’s interest.

#### **Animal Sounds and Actions**

- Invite the children to make sounds and mimic the movements of each animal (e.g., barking for the dog, meowing for the cat). This creates a fun, multisensory experience to engage them. Use playful storytelling to help children imagine the pets’ positions and activities.

#### **Explore & Practice:**

##### **With the book**

- Show the book page and ask the children to look at the different animals and the lines. Name the colours of the lines. Tell students they will hear for instructions about tracing the lines. Play the audio track and ask the children to trace as they listen.
- Ask questions to reinforce understanding, such as, “Where is the dog? Can you point to the dog by the door?”

### Inspired Room Setup

- Use a play mat or large sheet to create a “room” on the floor. Place toy or plush animals (representing each pet) in various places on the mat, mimicking the layout on the page (e.g., dog near a door, fish on a “table”).
- Ask children to move the toy animals to the correct places, saying the name of each pet as they place it.

### Closing:

- Go around the room, holding up each animal’s flashcard, and ask the children to point to that animal on the book page and say its name.
- Finish with a simple rhyme or song about pets, encouraging them to sing along and say each pet’s name one last time.

