

Awesome Kidz 1

Unit 6 Lesson 3



Aim: - Vocabulary focus: body parts (ears, tail, head) Skills: Tracing, coloring, and identifying body parts of animals

Time: 45-60 minutes

Materials:

- Crayons or coloured pencils for tracing and coloring
- Animal toys or plushies that emphasize parts (rabbit with ears, mouse with tail, turtle with head)
- Paper and child-safe scissors for a cut-and-paste activity
- Pre-drawn outlines of the animals and their body parts

Tip: Repeat the body part names several times throughout the lesson. Repetition with fun activities helps reinforce new vocabulary for young learners.

Engage:

- Begin by showing the children a toy or plushie of each animal on the page (rabbit, mouse, turtle) and ask them, “Who is this?” to encourage familiarity with the animals.
- Use each toy or plushie to point out the different body parts (e.g., “Look at the rabbit’s big ears!”) and encourage the children to repeat the body part names.

Body Part Song

- Sing a simple song or chant that names the body parts of the animals, such as “The rabbit has big ears, wiggle, wiggle, wiggle...” This can capture their attention and make learning fun.

Explore & Practice:

With the book

- Ask the children to take their crayons and trace the dotted lines around each animal’s body parts (ears for the rabbit, tail for the mouse, head for the turtle) on the book page.
- Encourage them to say the body part’s name while they trace, reinforcing vocabulary.

Art Activity - Colouring

- Once tracing is complete, let the children colour each animal on the page. Encourage them to choose colours they like for each animal, fostering individual creativity.

- As they colour, discuss each body part again, asking, “What color did you use for the rabbit’s ears?” or “Show me the mouse’s tail.”

Cut and Paste Body Parts

- Provide paper with pre-drawn outlines of the animals and their body parts.

Let students paste the body parts onto the animal outlines in the correct places, promoting fine motor skills and reinforcing the vocabulary.

Closing:

Review and Goodbye Game

- Gather the children in a circle and hold up each toy or plushie. Ask them to point to or touch the specific body part you name, like “Touch the rabbit’s ears” or “Show me the mouse’s tail.”

- End with a cheerful goodbye song, encouraging them to wave with the animal’s body part mentioned (e.g., wave with “rabbit ears”).

