

Awesome Kidz 1

Unit 6 Lesson 4



Aim: - Vocabulary focus: shapes (circle, triangle, square) and animals (hamster, rabbit, turtle). Skills: Cutting, gluing, and recognizing shapes

Time: 45-60 minutes

Materials:

- Child-safe scissors and glue sticks
- Coloured paper with shapes (circle, triangle, square) for cutting and gluing
- Small animal figurines or images (hamster, rabbit, turtle)
- Shape flashcards or soft blocks (circle, triangle, square)

Tip: Reinforce both shapes and animal vocabulary throughout the activities. Repetition, movement, and hands-on activities enhance young learners' memory and engagement.

Engage:

- Show each shape (circle, triangle, square) using flashcards or blocks. Hold up each shape and ask the children, "What shape is this?" Repeat the shape name and have them echo back.
- Make it interactive by asking them to look around the room and find something that matches each shape.

Animal Introduction

- Introduce each animal (hamster, rabbit, turtle) by showing them an image or small figurine of each. Encourage them to repeat the animal names after you.
- Tell a short story involving each animal and where it might live, like "The hamster loves circles," to make a playful connection to the shapes.

Explore & Practice:

With the book

- Explain that each shape on the book page is a space for an animal to "live." Show the children how to cut out each animal shape (circle for hamster, triangle for rabbit, square for turtle).
- Once cut out, encourage the children to match the shapes on the page and glue each animal to its corresponding shape. As they glue, have them say the shape and animal names to reinforce vocabulary.

Shape Sorting

- Lay out different coloured paper shapes (circles, triangles, and squares) and ask each child to pick up the shape you name. For example, "Can you find a circle?" and let them hold up a circle.
- After sorting, ask them to match each shape with the animal that corresponds to it (e.g., circle with hamster).

Shape Collage

- Provide additional coloured paper and let the children cut out shapes to create their own animals. For example, they might cut a circle to make a hamster or a triangle for a rabbit's ears.
- Allow them to be creative and glue these shapes onto a larger paper, forming their own animal collage.

Closing:

- Gather the children in a circle and ask them to hold up their glued work with each animal in its shape. Call out, "Who has a circle?" and encourage them to say, "I have a circle with a hamster."
- Reinforce by asking them to find other shapes in the classroom that match those on their page.

Goodbye Song

- Finish with a simple goodbye song that includes the shapes and animals, such as, "Goodbye, little circle hamster, goodbye!" This fun repetition solidifies their learning in a positive way.

