

Awesome Kidz 3

Unit 6 Lesson 5



Aim: Students will identify and name forest animals. They will develop listening and matching skills.

Time: 45-60 minutes

Materials:

- Animal figurines (monkey, bird, bear, fox, snake, etc.)
- Crayons or markers
- AK audio track
- Scissors and glue (optional for matching activities)

Tip: Support for Different Abilities: For younger students who may need extra help with matching, provide more guidance or allow them to use their fingers to trace the lines. For children ready for more fine motor practice, offer scissors and let them cut and glue the animal shapes to their shadows.

Engage:

- Start by asking the children, “What animals live in the forest? Can you name any?”
- Show them pictures, toys, or figurines of the animals (monkey, bird, bear, fox, snake). Let them hold or observe the objects as they guess the names of each animal.

Sensory Sound Exploration

- Play the audio track. Ask the children to close their eyes and imagine being in the forest. Then ask them: “What animals can you hear? What might we find in the forest?”

Explore & Practice:

With the book

- Show the book page and point to each forest animal (monkey, bird, bear, fox, snake). Say the name of each animal and ask the children to repeat after you: “This is an owl! This is a fox!”
- Ask the children to point to the animals as you say their names to reinforce recognition.

Matching Activity

- Explain that the animals need to find their shadows. Guide the children to match each forest animal to its corresponding shadow on the book page.

- Let the children use their fingers to draw lines between the animals and their shadows, or if they're ready, they can use a pencil or crayon to do so.
- Encourage conversation during the activity: "What sound does an owl make? Where does a fox live?"

Animal Movements

- Have the children stand up and pretend to move like forest animals. For example:
 - Flap their arms like an owl.
 - Slither like a snake.
 - Stomp like a bear.
- This movement encourages imagination and connects learning to physical expression.

Closing:

Show and Tell

- Ask each child to show the animal they matched the quickest and say why they liked it: "I matched the fox because it's my favorite!" This reinforces their learning and builds speaking confidence.

Storytime

- End the lesson with a short story or rhyme about forest animals. For example, create a story where the animals work together in the forest, helping them remember the names of each animal they learned about.

