

Awesome Kidz 3

Unit 5 Lesson 6



Aim: Students will identify and recognize animal vocabulary (giraffe, fox, zebra, bear, monkey, tiger, bird, snake, elephant) and match each animal to the correct word through reading and visual discrimination.

Time: 45-60 minutes

Materials:

- Animal flashcards or toys
- Crayons or pencils
- Optional: sorting cards or cut-outs

Tip: Use gestures, sounds, and repetition to support understanding. At this age, students may not fully “read” yet, so focus on **recognition and association** between the image and the word rather than perfect reading accuracy. Keep the energy playful and interactive.

Engage:

Animal Movements Game

- Invite students to stand in a circle. Call out an animal (e.g., *monkey, snake, elephant*). Students move like that animal (jump like a monkey, slither like a snake, stomp like an elephant).
- Show flashcards or mimic the animals to support understanding.

Explore & Practice:

With the book

-Show the page and point to each animal. Model: “This is a fox. Where is *fox*? Let’s circle *fox*.” Students repeat the animal names. Students individually circle the correct word for each picture.

Animal Sorting (Hands-on)

-Give students small animal cards. Ask them to group animals by categories:

- Big / small
- Jungle / forest / farm

-Encourage discussion: “Is the elephant big or small?”

Sound & Repeat Game

-Say the animal names slowly and emphasize sounds: “sss-snake”, “b-b-bear”. Students repeat and clap syllables.

Closing:

Guess the Animal Game

- Teacher describes: "It is big. It has a trunk." Students guess: "Elephant!"
- Let volunteers describe animals for classmates.

NOTE: After this lesson, student can do **Fun Book page 82.**

