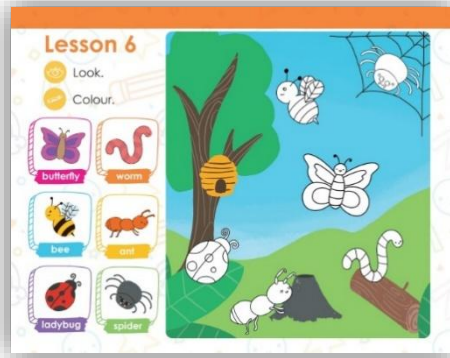


## Awesome Kidz 1

### Unit 6 Lesson 6



**Aim:** - Vocabulary focus: insects and bugs (butterfly, worm, bee, ant, ladybug, spider). Skills: Observing, coloring, and recognizing different insects

**Time:** 45-60 minutes

#### **Materials:**

- Crayons or coloured pencils for coloring
- Toy insects or pictures of each insect (butterfly, worm, bee, ant, ladybug, spider)
- Magnifying glasses (optional) for a nature observation activity
- Paper and markers for creating an insect habitat drawing

**Tip:** Encourage repetition of the insect names and give positive feedback. Reinforcing vocabulary through fun, hands-on activities helps with memory retention.

#### **Engage:**

##### Introduction with Toy Insects

- Show the children toy versions or pictures of each insect on the page. Hold up each one and ask, “What is this?” to introduce the vocabulary.
- Encourage the children to repeat the names of the insects after you, making insect sounds (e.g., “Bzzzz” for the bee) to make it more engaging.

##### **Insect Movement Game**

- Ask the children to imitate the movements of each insect, like flying like a butterfly, crawling like an ant, or wiggling like a worm. This brings a fun, physical element to the lesson and helps connect the vocabulary to real-life actions.
- Use excitement and movement to capture their attention and make learning about insects fun.

#### **Explore & Practice:**

##### **With the book**

- Give each child crayons or coloured pencils and ask them to colour the insects on the page. Encourage them to say the insect names as they colour each one, reinforcing vocabulary.
- Prompt them with questions like, “What colour is your butterfly?” or “Can you show me your ladybug?” to engage them in conversation as they work.

## **Nature Exploration**

- If possible, take the children outside for a short nature walk to look for real insects. Use magnifying glasses to observe any insects found, allowing the children to connect real-life bugs with the images on the page.
- Back in the classroom, ask them to describe what they saw, using phrases like, "I saw a bee" or "The ant was small."

## **Art Activity - Insect Habitat Drawing**

- Provide paper and markers and ask the children to draw their favorite insect in its natural habitat. For example, they can draw a bee near a flower or a spider on a web.
- Let them add details to their drawings and then share them with the class, saying, "This is my butterfly in the garden," to build confidence in speaking.
- Allow children to choose colours freely, as this fosters creativity and expression. Encourage them to add nature elements like flowers or trees to their drawings.

## **Closing:**

### **Insect Review and Goodbye Game**

- Gather the children in a circle and hold up each insect picture or toy again. Ask them to name each insect, pointing to the one they coloured.
- Sing a simple goodbye song mentioning each insect, like, "Goodbye, little bee, buzz away! Goodbye!"

