

Awesome Kidz 3

Unit 6 Lesson 7



Aim: Students will identify forest, jungle, and ocean animals. They will classify animals into their correct habitats and will enhance fine motor skills through cutting and gluing.

Materials:

- Child-safe scissors
- Glue sticks
- Animal figurines (optional for hands-on exploration)
- Pictures of forest, jungle, and ocean habitats
- Soundtracks of forest, jungle, and ocean environments (optional)

Time: 45- 60 minutes

Tip: Scaffolding for Motor Skills: Some children may need help with cutting. For younger children, consider pre-cutting the animals so they can focus on sorting and gluing. Additionally, guide them hand-over-hand if they struggle with fine motor skills, providing extra support where needed.

Engage:

- Begin with a brief discussion: “Where do animals live? Some live in the forest, some in the savanna, and some in the ocean.”
- Show pictures of each habitat (forest, savanna, and ocean) and ask the children if they can name any animals that might live there.

Sensory Sound Exploration

- Play soundtracks of forest, jungle, and ocean environments. Ask students to close their eyes and guess where they are based on the sounds (e.g., “Is this the ocean or the forest?”). This helps connect sounds to the environments they will work on.

Explore & Practice:

With the book

- Show the animals on the second page (bear, snake, lion, giraffe, etc.). Name each animal and ask the children where they think the animal lives. For example: “Does the bear live in the ocean? No! Where does it live?”

- Encourage them to say the names of the animals and describe the habitats out loud.

Cut and Sort Activity

- Provide the children with scissors and ask them to carefully cut out the animals from the second page. As they cut, guide them in naming each animal.
- After cutting, explain that they will now glue the animals onto the correct habitat (forest, jungle, or ocean) on the book page.
- Assist them in gluing each animal into its proper environment, reinforcing their understanding of where each animal belongs.

Closing:

Animal Habitat Walk

- Create three “habitats” in the classroom using areas designated as the forest, savanna, and ocean (you can mark these with fabric, paper, or just verbally). Ask the children to pretend to be one of the animals from the lesson and move to the correct “habitat” in the classroom. For example, “If you’re a turtle, go to the ocean!”

Show and Tell

- Ask each child to show one animal they cut and glued and explain why they placed it in a particular habitat. This activity encourages verbal communication and critical thinking.

