

Awesome Kidz 1

Unit 6 Lesson 7



Aim: - Vocabulary focus: insects (ladybug, spider, worm, bee) and their homes or habitats (beehive, leaf, spider web, log).

Skills: Matching, colouring, and identifying where each insect lives

Time: 45-60 minutes

Materials:

- Crayons or coloured pencils for colouring
- Toy insects or pictures of each insect (ladybug, spider, worm, bee)
- Real-life items or images representing each habitat (e.g., small leaf, photo of a spider web, small branch/log, beehive picture)
- String or markers for drawing lines to match

Tip: Repetition is key to memory retention. Repeating the insect names and their homes throughout the lesson helps children remember the vocabulary.

Engage:

- Show the children toy insects or pictures of each one on the page. Introduce each insect, saying, "This is a ladybug," and ask them to repeat after you.
- Show each insect's home or habitat (e.g., leaf for the ladybug, spider web for the spider) and ask, "Where does the ladybug live?" Use gestures to mimic the insects in their environments.

Insect Movements and Sounds

- Invite the children to move like each insect (e.g., crawl like a spider, wiggle like a worm). Encourage them to make sounds or gestures associated with each insect to get them physically involved and engaged with the lesson.

Explore & Practice:

With the book

- Give each child a crayon or coloured pencil and ask them to draw a line from each insect to its corresponding habitat on the page.
- As they draw, encourage them to say the names of the insect and its home (e.g., "Bee - beehive"). This reinforces vocabulary while they practice fine motor skills.
- Then, ask children to colour the pictures of habitats.

Habitat Exploration

- Set up a small “nature table” with real-life items or pictures representing each habitat (e.g., a leaf, a small branch, a picture of a spider web, a photo of a beehive).
- Let the children take turns matching toy insects with the items on the table. Ask questions like, “Can you find where the bee would go?” This tactile experience helps reinforce the connection between the insects and their habitats.

Closing:

Review and Goodbye Game

- Gather the children in a circle and hold up each toy insect. Ask them to say where each insect lives, reinforcing the matching they did earlier.
- End with a cheerful goodbye song that includes each insect and its home, such as, “Goodbye, little bee, back to your beehive. Goodbye!”

