

Awesome Kidz 3

Unit 6 Lesson 8



Aim: Students will identify and classify animals based on their natural habitats (ocean, savanna, forest).

Time: 45-60 minutes

Materials:

- Toy animals or animal cutouts (ocean, savanna, and forest animals)
- Colouring pencils, markers, and crayons
- Large laminated sheets with pictures of different habitats (ocean, savanna, forest)
- Animal stickers (optional)

Tip: Observe and Encourage Self-Discovery: When children are sorting animals or choosing animals to draw, avoid correcting immediately if they make a mistake. Instead, ask guiding questions like, "Do you think a giraffe can swim in the ocean?" This encourages critical thinking and self-correction, building confidence and problem-solving skills.

Engage:

- Begin with a storytelling session where you introduce each habitat. For example, say, "Once upon a time, there was a big, blue ocean with many animals living in it..." Describe the habitat and invite the children to guess which animals live there.
- This activity sets the stage by engaging their interest and helping them associate animals with specific habitats.

Explore & Practice:

With the book

- Spread out the laminated habitat sheets (ocean, savanna, forest) on the floor or on a large table. Give each child an animal cutout and ask them to place it in the correct habitat. For example, a crab goes in the ocean, a fox in the forest.
- This kinesthetic activity supports memory retention and understanding of habitats.

Draw & Color

- Refer to the book page and ask students to draw another animal that could live in each habitat (e.g., fish for ocean, tiger for savanna, and deer for forest).

Closing:

Animal Movements and Sounds

- Ask the students to pick an animal from each habitat (e.g., crab, lion, bird) and demonstrate how they think that animal might move or sound. Encourage children to mimic the sounds and movements.

