

Awesome Kidz 3

Unit 6 Lesson 9



Aim: **chechar cambios de animales** Students will listen and identify animals.

Time: 45-60 minutes

Materials:

- Toy animals or animal cutouts that represent those in the images (lion, zebra, bear, giraffe, octopus, tiger, snake, elephant, fox)
- Number cards (1, 2, 3)
- Colouring pencils and crayons
- Large sheets for drawing and group activities
- Animal stickers (optional)
- AK audio track

Tip: Give students the opportunity to guess and explore grouping on their own before guiding them. Prompt with open-ended questions like, “Why do you think the lion, zebra, and bear are in Group 1?” This encourages reasoning and builds confidence in their thinking.

Engage:

- Start with a brief story or song about animals going on an adventure in groups. For example, “The lion, zebra, and bear were exploring the land together...” Explain that different animals can sometimes be grouped based on certain criteria, such as numbers.

Explore & Practice:

Animal Grouping with Toys

- Show the children the toy animals and ask them to create groups based on the numbers (1, 2, 3) provided in the lesson book. For example, place the lion, zebra, and bear in Group 1, the giraffe, octopus, and tiger in Group 2, and so on.

Drawing and Coloring

- Refer to the book page and ask students to draw another animal that could join each group or color the existing animals. Provide hints to guide them, like “Can you think of another jungle animal that could join the tiger and octopus in Group 2?”

Closing:

Animal Group Dance

- Divide the students into groups of 1, 2, and 3 and ask each group to “move like animals.” For example, the group of 3 could stomp like elephants, the group of 2 could hop like frogs, and so on.

Note: After this lesson, students can do **Fun Book page 82**.

