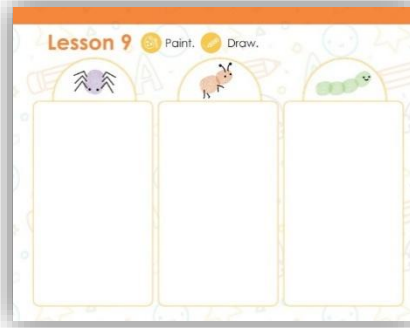


Awesome Kidz 1

Unit 6 Lesson 9



Aim: Vocabulary focus: insects (spider, ant, caterpillar) and their parts (legs, body segments). Skills: Painting, drawing, and identifying insect features

Tip: Encourage children to describe their work with positive reinforcement. Compliment their use of colors and details, as this boosts their confidence and sense of accomplishment.

Materials:

- Non-toxic paint
- Paintbrushes, coloured pencils, and markers
- Toy insects or pictures of a spider, ant, and caterpillar

Tip:

Engage:

Introduction with Toy Insects or Photos

- Show the children toy insects or pictures of the spider, ant, and caterpillar. Ask them to say the names of each insect aloud to reinforce vocabulary.
- Use questions like, “How many legs does the spider have?” or “What color is the caterpillar?” to encourage observation and curiosity about each insect.

Insect Movement Game

- Invite the children to pretend to be each insect. For example, they can wiggle like a caterpillar, crawl like an ant, or make spider movements with their fingers. This physical activity helps to connect the vocabulary with fun, interactive actions.

Explore & Practice:

With the book

- Provide each child with a set of paint. Ask them to paint each insect on the book page with their fingerprints, using colours they feel represent the insect (e.g., black for the spider, green for the caterpillar).
- Encourage them to think about the details of each insect as they paint, like the number of legs or the segmented body of the caterpillar. They might use the examples on the page as a guide.
- After painting, give each child colored pencils or markers to add details to their insects, such as legs on the spider or body segments on the caterpillar.

Closing:

Sharing and Describing

- Gather the children in a circle and let each child show their painted insects. Ask them to describe one feature of each insect, like the spider's legs or the caterpillar's segments.
- Prompt them with questions such as, "What color did you use for the ant?" or "How many legs does your spider have?" This builds confidence in describing their work.

Goodbye Song

- Sing a goodbye song that includes each insect, like "Goodbye, little spider, goodbye!" This reinforces the insect vocabulary and provides a happy ending to the lesson.

